



BOARDING HOUSE BEHAVIOUR MANAGEMENT POLICY

St. Bede's Boarding House provides a safe physical and emotional environment for students and staff. We promote a culture of care and protection of students, and we prioritise this when managing behaviour and dealing with behaviour incidents.

At St Bede's Boarding, we promote positive student behaviour and de-escalation of challenging behaviour. We accept that challenging behaviour is a result of student distress and respond accordingly.

We also expect our students, staff, and the wider school community to maintain high standards of conduct, and for visitors, parents, and whanau to model positive behaviour for students. Bullying and harassment within the boarding community is taken seriously and is dealt with through our behaviour management strategies and procedures. We advise our community of procedures to follow if they have any concerns or complaints.

Behaviour management guidelines

St Bede's Boarding House all staff are made aware of the following behaviour management guidelines.

- We make a clear statement of acceptable and unacceptable behaviour known to all staff, parents/caregivers, and students.
- We communicate to all members of the school the responsibility to recognise bullying, harassment, and inappropriate behaviour, and how to take appropriate action when necessary.
- Staff maintain positive learning environments and relationships within the boarding community.
- We consistently apply our behaviour management strategies and procedures in all cases of unacceptable behaviour and try to always maintain the dignity and mana of the student.
- Staff manage challenging behaviour appropriately and use de-escalation techniques if student behaviour poses a danger to themselves or others. Physical restraint may only be used by authorised staff members to prevent imminent harm, and only according to the College's physical restraint guidelines.
- We action procedures for stand-down, suspension, or exclusion in cases of extreme misconduct, continual disobedience, and/or behaviour risking serious harm.
- We work with parents/caregivers, staff, and outside agencies, if necessary, to plan individual programmes and strategies for students with behavioural needs. These students may be managed outside our behaviour plan.
- Seclusion and corporal punishment are prohibited.

Our school follows the same behaviour management and disciplinary procedures for international learners as for domestic students. Any additional or different conditions for international learners (such as around accommodation, attendance, or visa requirements) are outlined in the enrolment contract.

Parent/Caregiver concerns

If a parent/caregiver has concerns about incidents between students, staff, or other parents/caregivers, they should contact our Boarding House directly to voice their concerns through the appropriate channels. We do not encourage parents/caregivers to approach students, their whanau, or other members of the boarding community to privately discuss behaviour issues. This also applies to incidents that occur out of school time or *off*school grounds but when students are still connected with the school e.g. at camp or on school trips, and while wearing school uniform, or travelling to and from school.

Concerns involving relatives of staff or board members.

If a behaviour issue or a concern arises at school that involves the child or relative of a currently employed staff or board member and another student or group of students, the staff or board member is not involved in its resolution. A delegated staff member with no relationship to the student or relative manages the incident.

Relevant Policy and Procedure

- Relationships and Ill-Treatment Policy
- Stand down, Suspension and Exclusion Policy
- Student Wellbeing Procedure
- Health Procedure
- Leave Procedure

Date policy reviewed: June 2024

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Signed:

Date of next review: Within three years as per schedule