



# ST BEDE'S COLLEGE

FIDE ET OPERE





“

**I want you to be the best possible version of the person God created you to be.**

*- Fr Cormac Hoban SM*

”



# Haere Mai

St Bede's is a College rich in tradition, modern in practice and proudly Catholic and Marist. For over 100 years, our College has been educating boys to become Catholic Marist leaders of the future who serve with a Catholic heart, mind and hands.

We firmly believe that each student who comes our way is a taonga – a gift given to us to steward, treasure, and pass on in better condition than we received him.

We strive to provide boys with a quality education that draws faith, culture and life into harmony. We give boys access to exceptional real-world learning opportunities within a supportive environment that provides them with the skills and values to thrive in an increasingly complex and digital society.

In recent years, the College has evolved from a traditional school to a modern school with proud traditions and innovative learning pathways, a student-centered model of care and a full boarding school, all within a vibrant faith community.

Our College motto, Fide et Opere, by faith and by work, encapsulates the founding purpose of our College. With this in mind, we encourage and challenge our students to use their talents to serve others. We endeavour to help them develop their skills and a strong sense of social justice so they will make a positive difference in their community and their world.

We are renowned for educating boys for life, learning and leadership for the common good. At St Bede's, learning and relationships last a lifetime. To be part of the Bede's family is truly a gift for life.

Thank you for your interest in our College.

Ngā mihi nui

**J McDowall**  
**Tumuaki | Rector**





# Catholic Special Character

*We take great pride in developing Catholic leaders of the future within our Marist tradition.*

Our programmes reflect, support and celebrate each student's faith journey as we guide and inspire them to live out their faith in everyday life, through the Sacraments, Prayer and service to their community. Whānau as the first educator, are central to our Faith community and are warmly welcome to be active participants in our Special Character programmes and events.

All students participate in the Religious Education programme that enables them to explore their faith. Weekly opportunities such as midweek Mass, Benediction, class Chapel time and Boarders' Mass provide opportunities for students and staff to pray together.

Our annual Sacramental Programme offers our students the opportunity to prepare for and receive the sacraments of Baptism, Reconciliation, Eucharist and Confirmation.

Through all aspects of the College, our young men's talents are fostered and developed for lifelong service to others. As well as

daily teaching and reinforcement within our learning community, our students are active in the wider community through a range of social justice and service projects that make a difference to the lives of others.

Leadership opportunities are provided across all levels of the College as we create an environment where students are supported to lead and learn about themselves whilst they develop into leaders of our wider community.

Our Student Leaders foster the Catholic spirit in our school and strive to make our school a better place for those who follow them whilst embedding the traditions and values of those who have been before. The stewardship of our Marist heritage and charism is nurtured and supported by the National Young Marist Team.

“

**God loves each of us  
As if there were only one of us**

*- St Augustine*

”







# Growing Young Men

Our unwavering commitment to a student's holistic development alongside a high-quality academic education enables our students to experience a world-class education on a modern campus while keeping the traditions that define St Bede's alive.

Drawing on our Marist characteristics, we aim to develop men of outstanding character with strong minds and gentle hearts. A whole-school approach to pastoral care and wellbeing focuses not only on our boys but also our staff, whānau, old boys and the wider St Bede's community.

At St Bede's, we strive to support our rangatahi to prepare for future adventures and challenges, instilling the values of mercy, compassion, forgiveness, humility, justice and honesty - ensuring our young men are confident to lead the way while offering a helping hand to those around them.

From the time our young men enter the college through to their departure as Old Boys, careful consideration is given at each key stage to ensure their transition through the college is as smooth as possible. New entrant orientation and the Tuakana Teina programme ensure that new boys to St Bede's feel welcomed and valued as Bedeans from their first day.

## Mana Tāne

Our Mana Tāne (Growing Young Men) programme is a five-year personal development programme designed by our experts in psychology, wellbeing and teaching and learning. It forms the basis of our pastoral care programme.

The role of Mana Tāne Kaiako (teacher) is to provide advocacy, guidance and care for the small group of young men in their Mana Tāne class. Through small groups of students, Kaiako get to know and form trusting relationships with their students and whānau.

Home and school partnerships are highly prioritised as we work together to prepare our young men for their future aspirations.

Mana Tāne uses practical learning and everyday experiences that support students to live out the values and virtues we intend for students to aspire to in their daily lives.

Through Mana Tāne, students receive age-appropriate learning incorporating positive psychology, hauora (wellbeing), positive relationships, goal setting, social media, sleep, brain development, study techniques, and career education.



## Centre of Wellbeing

Students, whānau and staff benefit from the expertise of our school psychologists, counsellors, mentoring and support staff who work within our Centre of Wellbeing and across our Centre of Enhancement.

The Centre of Wellbeing team applies their expertise to support students in achieving academic success, psychological health, and social and emotional wellbeing. This could include support with relationships, trauma, mental health, sleep, addiction and anxiety.

Our team also provide staff and community education on topical issues facing adolescent males.

## House Spirit

There is no better example of our school culture than the competitive spirit and pride the boys show for their houses of Benedict, Colin, Mannix, McCarthy or Redwood.

Whether through inter-house sports, haka and arts competitions, service-based projects, or fundraising activities, our House system fosters a sense of pride, belonging and shared purpose amongst our students, staff and the broader community.



# Exceptional Real-World Learning

*Each boy who walks through the St Bede's gates is unique, talented and full of potential. From day one, we know where each boy is positioned on the learning journey, and we meet him there.*

Extensive educational research has concluded that young men benefit greatly from attending a single-sex school. At St Bede's, we understand and celebrate boys. We seek first to build good young catholic men. We know that they develop and learn in different ways; as a result, we teach in ways where they learn best.

At St Bede's, carefully designed pathways ensure that learning for our boys lasts a lifetime.

**Inspire / whakaohoho** (Years 9 and 10) - Learning packages are designed to inspire a love of learning in different curriculum areas.

**Explore / whakatūhura** (Years 11-12) - Having had experiences in a range of learning areas, ākonga in Years 11-12 begin to explore areas of interest in more depth as they look to specialise.

**Embed / whakamau** (Years 12-13) Senior ākonga embed their previous learning and experiences in courses that align with their specific interests and future pathways.

St Bede's teachers are engaged and passionate because they are lifelong learners. Their skills are regularly updated so they can share new knowledge in an exciting and enriching manner that encapsulates the best of boys' education. Our staff provide exceptional learning opportunities built on real-world experiences that:

- Culturally respond to each young man's needs, hopes and aspirations.
- Capture the interests, imagination and curiosity of each young man.
- Promote innovation, thinking, problem-solving and collaboration.
- Foster self-regulation, awareness and agency.
- Draw on and share the expertise and resources of the local and global communities.
- Inspire young men to live by faith and by work.





## Years 9 and 10

In Years 9 and 10, ākonga (students), in collaboration with staff and whānau, select a course that reflects their interests, aspirations and next steps in learning. They can select up to four different learning packages from each curriculum area. This ensures our ākonga experience a robust and balanced curriculum whilst having the ability to engage in learning that captures their imagination and curiosity.

Using this information, ākonga are placed in 'Common Classes'. Common classes bring together students with shared interests and abilities, enabling us to provide a targeted and bespoke learning programme for each student.

Common classes for English, Social Sciences, Science, Religious Education and Physical Education stay together. For Math, Arts and Technologies, students are mixed with others based on their specific course selection.

## Year 11-13

The College offers an extensive learning program for Years 11 -13. Each student's spiritual life is developed through participation in the compulsory Religious Education program, an integral component of the Special Character of the College.

Senior Pathways offers a comprehensive and challenging programme structured to equip our students with the attitudes, knowledge, skills and competencies to thrive in whatever pathway they pursue.

Specific course information can be found on our College website.

## Centre of Enhancement

Our students, staff and community benefit from the expertise of the Centre of Enhancement staff.

The team provides targeted support for students who would benefit from specific, specialised, targeted support to reach their potential. This incorporates Learning Support, Gifted and Talented Education, Vocational Pathways, Careers Education and Guidance.

Our school-wide literacy and numeracy intervention programmes provide additional support and resource.

Our specialised Learning Support team works across the College to ensure all our students learn in an inclusive and responsive environment. The team works closely with individuals and whānau to ensure appropriate in-class learning supports are in place to promote equitable access to the curriculum. Learning support also provides parent information evenings, peer tutoring, touch type and spell, reading tutoring, and a drop-in learning centre before and after school.

Students have extensive opportunities to learn at school whilst engaging with industry-based learning in the community. Our STAR, Gateway, Dual Pathway and work experience programmes allow boys to experience a range of different vocational and work pathways as they consider which respective path best suits their interests and abilities.



# Arts and Culture

St Bede's has a rich tradition of inspiring excellence across the Arts. Our programmes are designed with young men in mind as we foster a love of performance and showcase individual and collective talent.

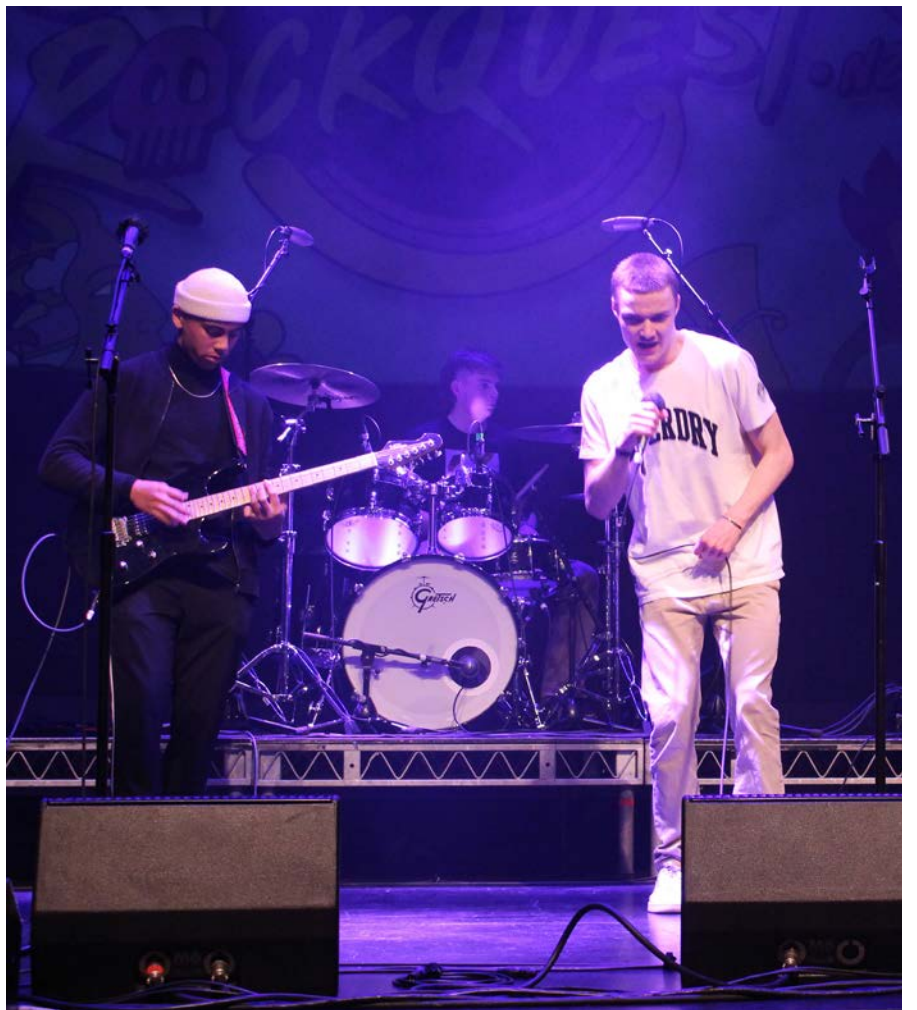
Students are given opportunities to express their creativity and unique cultures through a range of activities both in and out of the classroom as well as having many opportunities to share their gifts with our wider community.

Alongside our specialised pathways in Music, Drama, Art and Cultural Studies, our rangatahi have endless opportunities to participate in co-curricular groups and activities. There is something for students of all ages and abilities, from Kapa Haka and Polyfest to our Bands, Choirs, Public Speaking, Orchestra, Theatre and Art Exhibitions.

Additionally, we offer a full programme of itinerant music lessons and regular variety concerts showcasing new and emerging talents.

Our programmes respond to each young man's needs and interests and foster a community spirit, bringing students together and encouraging the growth of new friendships while celebrating talent and passion in the Arts.







# Sport

*At St Bede's College, we are incredibly proud that in excess of 85% of our young men are engaged in any of our 33 co-curricular activities for sport.*

*The College fully supports the philosophy of Balance is Better. We believe that providing quality sporting experiences for our students will not only see them become lifelong lovers of sport but also positive contributors to society moving forward.*

*Our aim is to keep students involved in a variety of sports for as long as possible whilst providing safe, fair and inclusive sporting environments which will allow them to develop.*

Sport at St Bede's is characterised by all students achieving personal excellence through their commitment to challenge themselves whilst being supported by high quality coaching and first-class facilities. We set high expectations for our young men and expect them to be the best they can be both on and off the field. We are proud of all our students' achievements and regularly recognise this within our community.





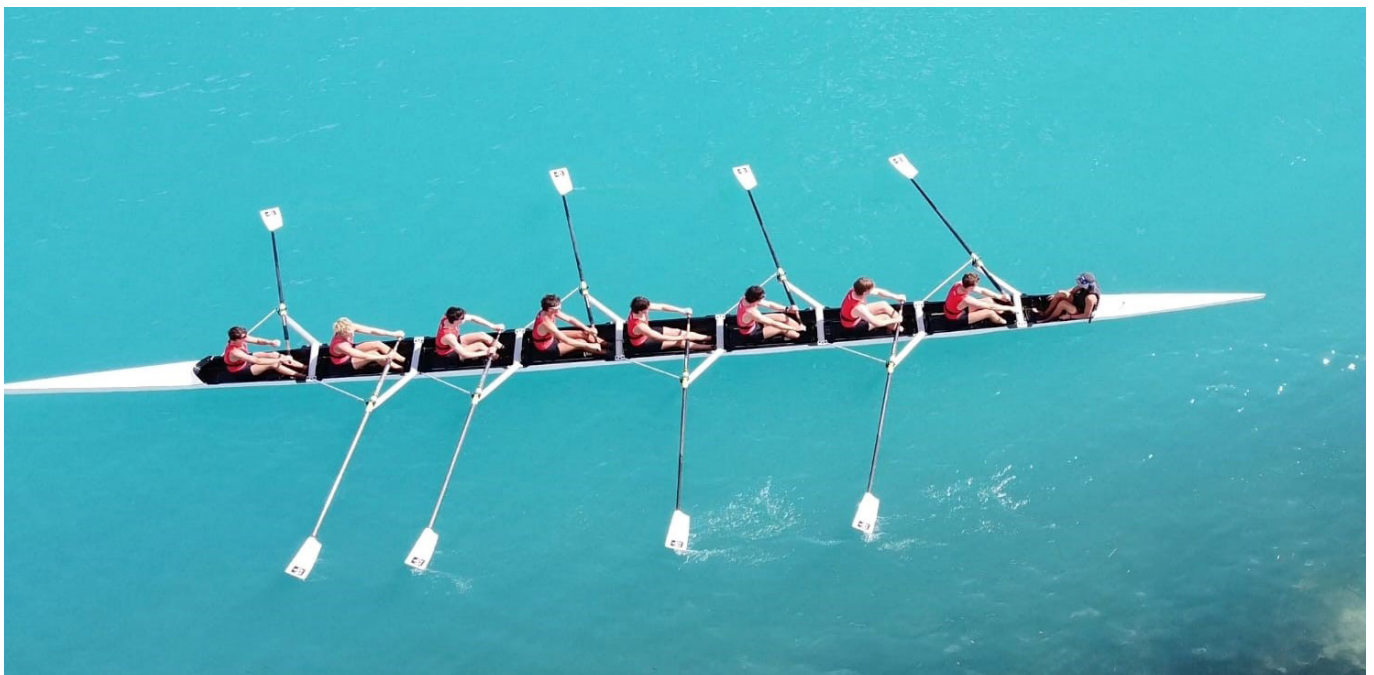
Students compete with distinction at local, national and international levels and we have a proud and strong tradition of competing at the highest levels in National Secondary Schools' Competitions.

Traditional fixtures take place with strong sporting schools in New Zealand which further extends our sporting connections and provides our young men with very high levels of competition. Opportunities to play teams from other countries exist as do opportunities to join international tours in a range of codes.

We run six sports in the College as Clubs, under the school umbrella of the Sports Executive. The Clubs are Basketball, Cricket, Football, Hockey, Rowing and Rugby. Parents are encouraged to be active members of these clubs.

The College High Performance Academy ensures that our most talented sportsmen have the best coaching and conditioning available at the College. At the same time, there is a place for all young men in a team, from those who just want to have fun whilst playing sport through to those who wish to compete on the world stage. Whatever their chosen sport we will support their progression and development.

The College facilities are outstanding and include large playing fields, full sized water-based hockey turf, up to date artificial and grass practice nets, a two-court gymnasium, modern weights room and outdoor swimming pool.





# Living at Bede's

***St Bede's College is South Island's premiere Catholic boys' boarding school. It has a long-standing tradition of providing quality boarding school education, dating back to the 1920s. Our boys come from many different parts of New Zealand and from around the world, and they benefit from our home-away-from-home experience. We have the school's spacious grounds and many facilities available to use and benefit from. Being part of the St Bede's boarding community is a lifelong experience, as the Bedean spirit stays with you long after you leave.***

The College motto of 'Fide et Opere', by faith and by work, also incorporates our Boarding School. The boarding community lives, works and prays as a Catholic faith community centred on the life and teachings of Jesus Christ. We begin each week by sharing the Eucharist in our Boarding Mass. We aim to provide an environment wherein "he becomes the best possible version of the person God created him to be".

Living in a boarding community provides boys with a unique environment to learn social and cooperative skills. Whilst boarding, your son can expect close guidance and support from our boarding team as he works toward achieving his personal goals whilst learning to contribute in a positive manner to the boarding community. We set high expectations for our boys and

take great pride in supporting them as they develop into fine young men.

The Boarding School gives all boys the opportunity to pursue academic, cultural and sporting interests that are not always available in their local area. Your son will have the opportunity to be part of a modern and vibrant new city. The Boarding School makes the most of what Christchurch has to offer through our induction and weekend activity programmes.

Great emphasis is placed on positive relationships and achievement. We actively work to create a positive environment. Students are expected to commit to the goals they set for themselves and the expectations that come with being a positive community member. The Boarding School adheres to





a positive psychology framework that focuses on the strengths of each individual. Students are coached and mentored on a daily basis by a team of committed and qualified staff.

Students with the ability to self-determine, achieve their potential and positively contribute in the traditional school setting, home environment and wider community. Our self-development programme builds on this concept by providing boys, on a daily basis, opportunities to enhance their physical, emotional, spiritual and social wellbeing whilst at all times meeting their academic commitments. At the core of this is raising student achievement, engagement and self-determination, all of which is done in an environment where age-appropriate expectations and guidelines are in place. By

coaching, monitoring and supporting our boys to make positive choices that impact all areas of their life, we firmly believe we are setting them up to be the best young person they can be.

The Boarding School is located on the College site. Boarders have full access to college facilities, including the Weights Centre, Gymnasium, Learning Centre, Performing Arts Centre, hockey turf, cricket nets, swimming pool, fields and teaching spaces.



# Community

*The strong culture of St Bede's College encourages a sense of community that extends beyond current students to include all past and present students and staff, and their families.*

We are proud of the valuable connections we make and maintain throughout and beyond the school years and work to support these Bedean networks. The role of our staff in the Community Office is to manage and grow our engagement with our wider community through communications and events that aim to bring Bedeans together and keep them connected.

The Community of St Bede's College is further supported by four community bodies, each of which is a stand-alone Trust and plays a significant role:

## **St Bede's College Old Boys' Association (SBCOBA)**

The College has always enjoyed strong support from its Old Boys. In recent years parents have prepaid a lifetime membership for their sons via their contributions.

In turn, the Association funds Scholarships, New Parents' evenings and subsidises Careers Days and the Year 13 Leavers' Breakfast. All boys leaving the College receive an Old Boys' Tie, which is sponsored by individual old boys.

## **St Bede's College Foundation**

This body was formed in 1986 and, over the intervening years, has donated over \$3m to the College. Originally its funds came from membership subscriptions, but more recently, donations, bequests, scholarship endowments and investments have provided its main source of income.

## **North West Christchurch Community Sporting Trust (NWCCST)**

The NWCCST was established in 2009 and was responsible for funding and managing the Marist Park hockey turf. In addition to this project, it has also supported the construction of car parks at the rear of the College, changing rooms, a new grandstand at Marist Park and new cricket nets.

The NWCCST continues to work with the College to provide improved sports facilities.

## **The Parent Teacher Association (PTA)**

The PTA was established in 1949 and, over the years, has worked to support the College. In recent times it has organised the College Fair, the quiz night and a range of other activities that encourage parental involvement and raise funds. It provides year-round support for college events such as the new parents' evenings and the parent/teacher nights. Newcomers are welcome to join the committee.





# International Students

St Bede's is enriched through global connections in faith, learning and culture. For over twenty years, we have welcomed international students into our Bedean Community. Students enrolled in NCEA pathway programmes or the International Rugby Programme benefit from state-of-the-art facilities, coaching and tuition.

St Bede's is a signatory to the Code of Practice for the Pastoral Care of International students. Our international students are connected and active members of our wider community. Students benefit from a personalised programme that reflects their needs, hopes and aspirations.

## Our Location

The location of St Bede's in Christchurch also allows many opportunities in the great outdoors. There are several golf courses close to the College, and ski fields are less than two hours away. We have a stunning campus with vast green spaces, a pool, hockey turf, cricket nets and an indoor gym and weights room. We are also surrounded by some beautiful walking tracks, including the Styx Mill Reserve and Bottle Lake Pine Forest and in the heart of Christchurch, we have Hagley Park. A thirty-fourty-minute drive will take you to the Port Hills for running, biking and walking tracks in addition to some of the beautiful beaches of Christchurch.



# Preference Criteria

The College is intended primarily for Catholic boys from Years 9-13. In terms of the Integration Agreement signed between the College and the Crown, a certain percentage of the total roll must consist of "Preference" pupils. Normally, a "Preference" pupil will be a baptised Catholic. If you are in doubt as to whether your son qualifies as a "Preference" pupil please consult the Rector. Those who apply for a place as a "Preference" pupil should submit a Preference Card with their Application.

A small percentage of the total roll may be "Non-Preference" pupils. Places are given to such pupils on the basis of availability. "Non-Preference" pupils are expected to take a full part in all aspects of College life and have the same opportunities and responsibilities as the "Preference" pupils.

The Criteria Promulgated by the New Zealand Catholic Bishops' Conference, which are to be used by Proprietors and their Agents, in order to Grant Preference of Enrolment are:

- 5.1. The child has been baptised or is being prepared for baptism in the Catholic Church.
- 5.2. The child's parents/guardians have already allowed one or more of its siblings to be baptised in the Catholic faith.
- 5.3. At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptised.
- 5.4. With the agreement of the child's parent/guardian, a significant familial adult undertakes to support the child's formation in the faith and practices of the Catholic Church. The significant familial adult is expected to be practising their faith in their own local parish. They may be a grandparent, aunt, or uncle who is actively involved in the child's upbringing.
- 5.5. One or both of a child's non-Catholic parents/guardians is preparing to become a Catholic.





**B**

**BE  
COURAGEOUS**

**E**

**EVERYONE  
MATTERS**

**D**

**DEVELOP  
FAITH**

**E**

**EMBRACE  
OPPORTUNITY**

**S**

**STRIVE  
TO SUCCEED**







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