

St Bede's College



SEXUALITY EDUCATION
(REGULATORY)



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Rationale

St Bede's College as a Catholic school affirms the development of the spiritual, intellectual, moral, emotional, physical and social dimensions of our students. Therefore, our Sexuality programmes delivered in both Health and Religious Education will promote personal health responsibility in accordance with Catholic Moral teaching.

Principles

1. To ensure Sexuality Education is taught through the Health and Religious Education Curriculums in accordance with Catholic moral teaching. These moral teachings around sexuality affirm the sacredness, dignity and purpose of human sexuality as designed by God.
2. To ensure all teachers teaching Sexuality are appropriately trained and take part in the Understanding Sexuality
3. To ensure Health teachers and Religious Education teachers need to collaborate closely in areas of Sexuality Education. Professional Development courses run through the Catholic Education office.
4. To ensure any onsite health providers are consistent with the Special Character of the College and Catholic moral teaching. This must be approved by the Board of Trustees and the Rector and or Senior Leadership Team.
5. The College will respect the right of parents/caregivers to exclude their son from any of these services.
6. To encourage students to develop the knowledge, understanding and skills that will form positive attitudes towards sexuality.
7. To foster in students personal and social skills in order to give them confidence in making personal choices around sexuality.
8. To ensure student confidentiality in matters to do with sexuality in accord with the Privacy Act and the Human Rights Act. Students must have the opportunity to seek further support without discrimination.
9. To affirm the dignity and safety of all of our students.
10. All counselling and information will be provided in accordance to the Special Character of the College.
11. To provide staff and parents with education about sexuality so they can be responsible role models and foster healthy attitudes in the college community which promote and affirm the special character.



Regulations/Legislation

Education Act 1989

Human Rights Act 1993

Private Schools Integration Act 1975

Handbook for Board of Trustees in Catholic and Integrated Schools (3.22 -pg 17)

Sexuality Education - a guide for principals, boards of trustees and teachers (pg 3)

Theology of the Body

School Procedures that relate to this Policy

NAME OF PROCEDURE	AUTHOR	DATE	FACULTY OR DEPARTMENT
<ul style="list-style-type: none">AC2Religious Education	DRS, Chaplain	2016	Management

DATE APPROVED:		RESPONSIBILITY:	Management
REVIEW PERIOD:		DATE LAST REVIEWED:	March 2019