

# St Bede's College



AC3 – EDUCATION OUTSIDE THE  
CLASSROOM



## **AC3 – EDUCATION OUTSIDE THE CLASSROOM**

### **Rationale**

The St Bede's College Board of Trustees supports Education Outside The Classroom (EOTC) because it provides extraordinary opportunities for students to experience learning in different contexts within and alongside the main curriculum. EOTC includes all those events that occur outside the classroom, both on-site and off-site (and overseas); encompassing all such curriculum, sporting, religious, social and cultural activities.

Therefore, all students will participate in EOTC activities to gain the knowledge, skills, attitudes and values to enjoy a safe and healthy lifestyle, to take increasing responsibility for their own safety, to develop their relationships with and understanding of other people, and to participate in creating safer communities.

### **Principles**

EOTC programmes at St Bede's College will aim:

1. To develop students' personal confidence and self-esteem and broaden their minds.
2. To enhance students' learning, interest and motivation for subjects through enjoyable, safe, first-hand experiences in a range of environments, and to develop awareness that different branches of learning are inter-related.
3. To encourage healthy competition and the development of skills at suitable levels.
4. To advance students' awareness of, and respect for, the similarities and differences existing between cultures, groups and individuals and other schools.
5. To advance students' awareness of and respect for the environment.
6. To give students opportunities to live, work and compete with others in a wide range of situations, taking into consideration any financial or other barriers to ensure student and staff participation.
7. To foster an atmosphere that assists staff in the implementation of safe EOTC experiences, including the ability to reflect on their level of competence to run (or not run) an activity.
8. To provide adequate on-going opportunities for professional development of staff involved in EOTC activities.
9. To ensure that safety is central to all planning, and therefore engage only staff and assistants knowledgeable and competent to run the activity according to relevant safety codes and accepted best practice.
10. To ensure that all involved with EOTC activities show respect for, awareness of, and sensitivity to, Maori and other cultures, and equity issues (including gender, socio-economic, and special needs).



11. To include timely consultation with parents, caregivers and appropriate sectors of the Bedean Community beforehand, and include evaluation and review as soon as practical afterwards to inform future EOTC activities.

## Conclusion

EOTC is an important part of the learning programme at St Bede's College. Where appropriate hosting of visitors is also encouraged for opportunities to mix with other schools from inside New Zealand or from overseas.

This Board policy is supported by procedures developed by school management which include:

- All forms are available from and submitted to the person responsible for EOTC.
- The completed forms are then submitted, after meeting the necessary criteria, to the Deputy Rector (Pastoral), who signs them off on behalf of the Board of Trustees.
- A signed copy is returned to the original applicant and the original copy is stored with the Deputy Rector (Pastoral).
- The Board of Trustees are informed when the activity involves an overnight stay.

## Additional Relevant Policies

Refer to: RG1 - Health & Safety; CM7 - Drugs & Alcohol; SP1 - Sport; CL1 - Cultural

## Regulations/Legislation

EOTC Guidelines - Bringing the Curriculum Alive 2009  
 Education Act 1989  
 Health and Safety in Employment Legislation  
 Crimes Act 1961 (pp. 33-34)

## Relevant Policies

Refer to Board of Proprietors Boarding School Policies.

## School Procedures that Relate to this Policy

Name of Procedure	Author	Date	Faculty or Department
St Bede's College EOTC Procedure	John Gamblin	2010	Management

<b>DATE APPROVED:</b>	17 November 2014	<b>RESPONSIBILITY:</b>	Curriculum
<b>REVIEW PERIOD:</b>	Every three years	<b>DATE LAST REVIEWED:</b>	October 2018