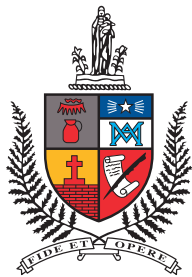


# JUNIOR PATHWAYS 2024



ST BEDE'S  
COLLEGE







# Haere Mai

Our vision is to create Catholic Marist leaders of the future who serve with a Catholic heart, mind and hands. Our programmes are designed to ensure all our rangatahi engage with and receive a holistic education that reflects their culture, needs, interests and aspirations. The curriculum at St Bede's is local to us. This means designed by our community for our community.

The learning pathway is broken down into three phases:

- **Inspire / Whakaohoho** (Years 9 and 10) Learning packages are designed to inspire a love of learning in different curriculum areas.
- **Explore / Whakatomene** (Years 11-12) Having had experiences in a range of learning areas ākonga in Years 11-12 begin to explore areas of interest in more depth as they look to specialise.
- **Embed / Whakararau** (Years 12-13) Senior ākonga embed their previous learning and experiences in courses that align to their specific interests and future pathways.

## Inspire

In Years 9 and 10 tamariki, in collaboration with staff and whānau, select a course that reflects their interests, aspirations and next steps in learning. They can select up to four different learning packages from each curriculum area. This ensures students experience a robust and balanced curriculum while having the ability to engage in learning that captures their imagination and curiosity.

Using this information, ākonga are placed in Common Classes. Common classes bring together students with shared interests and abilities, enabling us to provide a targeted and bespoke learning programme for each individual student. Common classes stay together for English, social sciences, science, religious education and physical education. For maths, arts and technologies students are mixed with others based on their specific course selection.

This handbook outlines the learning packages on offer in each curriculum area and the guidelines of course selection for each area. From time to time learning packages may change to reflect the expertise of current staff. At the rear of the book is a course planning template.

Languages (Māori and Spanish) are covered across different learning packages with Cultural Studies (Māori) being a compulsory package in the Arts at Year 9. Students wishing to opt into a Spanish Learning Package can do so by dropping a Learning Package from another learning area (excluding English and Math).

Please note while we will endeavour to meet every student's needs, timetabling clashes may result in students not always getting their full course selection.

Should you have any questions regarding your course selection please email [truddenklau@stbedes.school.nz](mailto:truddenklau@stbedes.school.nz)

Ngā mihi nui

**Dr James Burnside**

**Deputy Rector – Teaching and Learning**





# Faculty of **ARTS**

The arts are powerful forms of personal, social, and cultural expression. They are unique 'ways of knowing' that enable individuals and groups to create ideas and images that reflect, communicate, and change their views of the world. The arts stimulate imagination, thinking, and understanding. They challenge our perceptions, uplift and entertain us, and enrich our emotional and spiritual lives. As expressions of culture, the arts pass on and renew our heritage and traditions and help to shape our sense of identity.

In Year 9, all students will complete a course in Te Ao Māori to introduce them to Culture at St Bede's. They will then choose three more Arts courses from the Year 9 list. In Year 10, students will choose four of the Arts courses listed under Year 10 options.

## **YEAR 9 - Choose 3**

### **Te Ao Māori (9CUL1) Compulsory**

Take a journey into your own history and whakapapa (family tree) and learn how and where you fit in Aotearoa. Develop an understanding of what it is to be a 'kiwi' and learn about your own sense of place in the world. Discover some of New Zealand's own great history and what it means to you! Develop basic language skills in Te Reo Māori and an understanding of our unique NZ culture.

### **Drawing (9ART1)**

Learn how to draw what you see. Gain confidence in using media while understanding proportion and scale. You will understand how to create the illusion of 3-dimensional forms so your work will begin to look realistic. This course will suit all drawing abilities, including beginners.

### **Illustration (9ART2)**

Learn how to express your ideas through character development. You will create a series of images using a range of different media - from pencil and ink pen through to water colour and digital imagery (Adobe Photoshop). Understanding colour theory will also be covered in this course as you explore your creativity and individual voice as an illustrator.

### **Kapa Haka (9CUL2)**

This course is for anyone who wants to develop and understand their culture. It will introduce you to the world of Māori culture and art. Develop your skills and confidence in kapa haka, waiata, haka and toi whakaari (Māori arts).

### **Comedy and Combat (9DRA1)**

Do you like being active, learning to think quickly and create stories? Learn to create characters and scenes on the spot. Have fun learning stage fighting, physical theatre, and slapstick comedy. You will learn basic skills in stage combat and the principles of mime. Create a short scene using all these skills. Gain confidence, acting techniques and have lots of laughs along the way.

### **YouTube Nation (9DRA2)**

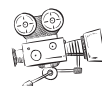
Creative media making! Get inspired and create a series for our class YouTube channel. Create and produce an episode based around a topic the class chooses together. Make a music video, short film, animation, stop-motion movie, puppet show, documentary, or newscast - you decide! Learn about set and film design, editing and sound, and produce your own episode with a team.

### **Music (9MUS1)**

Learn to play and understand music. Basic skills will be taught on keyboard, ukulele and guitar. This course is suited to anyone who enjoys music, including beginners.

### **Audio Production (9MUS2)**

This course is for anyone who is interested in electronic music and using music technology. Learn the basics of music production through looping and recording. Experiment with music technology to create your own beats for a purpose of your choice e.g. video game, movie trailer, advertisement.





## YEAR 10 - Choose 4

### Art (10ART1)

Enhance your drawing ability using a broader range of materials, building competence for senior art. Use a range of new media (collage, spray paint, stencilling) to create an art piece on either skateboards, plywood, concrete or cork.

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### Moving Image (10ART2)

Learn various styles of animation including GIFS, Stopmotion, Claymation, and Flip books. This course will cover creating set-design, problem solving, storyboarding and emulation.

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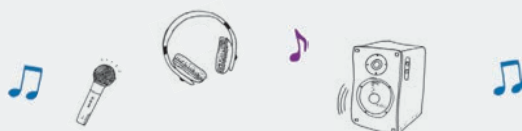
### Te Ao Māori (10CUL1)

Learn about Māori culture. Investigate the meaning and history of important places in Aotearoa. Discover Māori beliefs and see the world from another perspective. Look into Ta Moko and Tatau (Māori and Pasifika tattoo). Develop an understanding of manaakitanga and whanaungatanga by creating a gift for a member of your whanau.

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### Kapa Haka (10CUL2)

Develop confidence in Kapa Haka through making deeper connections with Māori culture and tikanga. A practical class where students learn Kapa Haka, Haka, rakau and taiaha.



### Play Your Part (10DRA1)

We need actors, dancers, singers, stage crew, lighting and sound operators to be part of a team that brings ideas to life. You will develop your skills and deepen your understanding of what it takes to put on a show. You can choose to work onstage or backstage.

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### Lights, Camera, Action! (10DRA2)

Create a short film production of your own choosing, using skills and knowledge you develop in class. Combine media, music, acting and interviews to create a 5-minute movie. Work both independently and as part of a team towards producing a developed media project.

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### Music (10MUS1)

This course begins in the classroom where basic skills are taught in playing and understanding music. In the second half of the course, you will be given time to work on your skills as a musician in our band and practice rooms. Projects could include forming a band and learning a song together, mastering your skills on an instrument, or writing your own songs or instrumental music.

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### Audio Production (10MUS2)

This course is for anyone who is interested in electronic music and using music technology. Topics in the first half of the course include looping and recording. In the second half of the course you will choose a project to complete based on a music production topic.





# Faculty of LANGUAGES - ENGLISH

English is the study, use, and enjoyment of the English language and its literature. For centuries, people have been making sense of the world through the stories, novels, poems and plays that have been written. This is your opportunity to engage with these storytellers and add your own voice to the mix. Students in the junior school will be challenged to read, write, analyse, and persuade through selecting ONE thematic based course to explore.

Our Year 9 English programme offers a choice of three themes to choose from: Grab Your Passport, Spies like Us, or Heroes and Villains. Each of these thematic options has been split into two levelled courses to make accessibility to texts easier for the students. The two English options (B - Black and R - Red) are designed to allow tamariki to select a course that is reflective of their current stage of learning. In both courses students will be challenged to reach their potential. 9ENG1B is designed for students working at or below level 4B and 9ENG1R is designed for students working at level 4P or above.

At Year 10, choices include: Crime and Punishment, Space the Final Frontier, and Keep Your Eye on the Ball. Again, each thematic course has been levelled to improve accessibility to chosen texts. As with the Year 9 programme, the two English options (B - Black and R - Red) are designed to allow tamariki to select a course that is reflective of their current stage of learning. 10ENG1B is designed for students working at or below level 4P and 10ENG1R is designed for students working at level 4A or above.

## YEAR 9

### Grab Your Passport (9ENG1B or 9ENG1R)

The world is your oyster as you explore the people, places, and cultures that make up our awesome planet. While you might think there is no place like home, this course will open your eyes as you discover the world within and beyond Aotearoa. So, grab your passport and embark on an exciting adventure!

### Spies Like Us (9ENG2B or 9ENG2R)

Your mission, if you choose to accept it, is to join the world of undercover operatives. Infiltrate enemy strongholds and become a master at decoding, identifying, and developing your own mission objectives. Do you dare to accept?

### Heroes and Villains (9ENG3B or 9ENG3R)

Are heroes really the good guys or are villains just misunderstood? Come explore the world of heroes and villains. Discover the good, the bad, and the downright demonic, as we investigate people who have left their mark on society. We will watch, read, and listen to worlds full of wicked characters and inspirational icons. At the end, ask yourself the question: do all heroes wear capes?

## YEAR 10

### Crime and Punishment (10ENG1B or 10ENG1R)

You be the judge. Do the crime, pay the time. Or not? The world isn't always black and white. Come with us as we put on trial those deemed to be walking the fine line between right and wrong. Examine evidence, build a case, and debate the outcome. What will your verdict be?

### Space – The Final Frontier (10ENG2B or 10ENG2R)

Journey light years into the future. Encounter astronauts, aliens, spaceships, teleportation and space stations. Is populating Mars a dream that can come true in your lifetime? Plot your coordinates, prepare your equipment and walk where no man has ventured before. The universe is calling. 5,4,3,2,1 Blast off!

### Keep Your Eye on the Ball (10ENG3B or 10ENG3R)

Stretch those reading muscles, warm up those pens and get yourself ready for a game of two halves. In 'Keep your eye on the Ball' we will explore the world of sport through a range of texts looking at the play, the people and the politics that often complicate a beloved past time. The tears, the triumphs, and the tribulations are what make sport an integral part of our DNA. So, let's play ball!





# Faculty of LANGUAGES - SPANISH

The opportunity to learn a second language and/or engage with another culture is hugely beneficial. Learning a foreign language will allow you to communicate and connect with different people, prepare you for international travel, increase your cultural awareness, and ultimately deepen your understanding of your own language and identity. Students who wish to take Spanish as an option will need to select a Spanish course to replace one of their other timetabled options (excluding the English, Mathematics and Religious Education packages or any compulsory courses stipulated in this handbook).



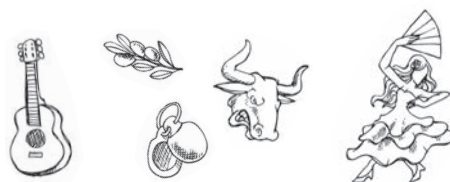
## YEAR 9

### El mundo hispánico (9SPA1)

Heard of the running of the bulls? Or el Cinco de Mayo? Do you know where they are celebrated and what is involved? In this course we are going to explore some of these customs and you will learn some helpful vocabulary in case you find yourself being part of that celebration.

### Spanish ABC (9SPA2)

In this course you will learn the basics of the Spanish language. How high can you count? Can you ask people for their names or phone numbers? What about if you have to describe a criminal to a police officer? Come and learn!



## YEAR 10

**Please note:** Students who wish to study Spanish at Level 1 are strongly encouraged to take both Year 10 options to consolidate their vocab learning and language exposure.

### Myself and my Town (10SPA1)

Build on the basic Spanish language principles covered in Year 9 with this language course. Learn how to describe the world you live in and how to talk about your daily life. This course is a pre-requisite for studying Spanish at NCEA Level 1.

### Holidaying in Spain or Latin America (10SPA2)

Holidaying in Spain: how do you book a room? How can you ask for a discount when you are in the market? How about telling your friends your future plans or sharing with them your holiday experience? In this unit we will be learning what you need for your Spanish holiday, and we will learn how to communicate (at a very basic level) beyond the now.





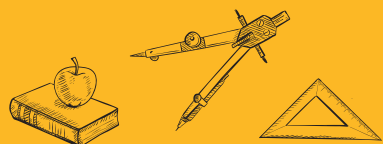
# Faculty of MATHEMATICS

In mathematics and statistics students explore relationships in quantities, space, and data and learn to express these relationships in ways that help them to make sense of the problem and the world. They learn reason and problem-solving skills as these play a major role in innovation, invention, and scientific and technical discovery.

Mathematics allows students to explore their logical abilities and develop ordered modes of thinking. It is a subject that provides a stimulating and enjoyable challenge for students.

Everyone needs to learn mathematics as it is essential in most areas of employment. It is also a necessity in many other aspects of everyday life. An understanding of mathematics helps people to develop logical approaches to procedure, argument, and analysis. Mathematics has been described as the language of the sciences and is essential for success in many other fields of study. Mathematics is required to study many other disciplines and students must be aware of these requirements when deciding which courses to pursue.

In mathematics, every student will be given the opportunity to develop in the key competencies of thinking, using language, and symbols.



## YEAR 9

In Year 9, ākonga will have a choice of one of two kete. One kete is for students who feel they need to improve their basic skills and work their way up to Level 4 of the curriculum. Kete 1 will improve fundamental knowledge while introducing new concepts to build students' ability and confidence in mathematics. The second kete is for students who have good foundational skills and are ready to move straight to Level 4 material. Kete 2 is for those confident in their maths processes and will be geared toward more advanced concepts and applications with movement to Level 5 (and possibly 6) of the curriculum. Terms 1, 2, and 3 will be separate strands (two each), while Term 4 is about combining the skills and using them in problem solving and real-life contexts / investigations / explorations.

### KETE 1 (9MAT1)

#### TERM 1

#### Number / Algebra

#### Te Ao Whika - Mathimagination

A mathematics course targeted at the fundamental skills and concepts of number and algebra necessary for life success.

#### TERM 2

#### Geometry / Measurement

#### Ahua ahu-rua - Flatland

A mathematics course targeted at the fundamental skills and concepts of geometry and measurement necessary for success.

#### TERM 3

#### Probability / Statistics

#### Tatauranga whika - Take a Chance on Statistics

A mathematics course targeted at the fundamental skills and concepts of probability and statistics necessary for understanding data in everyday life.

#### TERM 4

#### Explorations

#### Hōpara Pāngarau - Mathematical Explorations

A mathematics course targeted at revising and using the fundamental and new concepts and skills in an exploratory manner.

### KETE 2 (9MAT2)

#### TERM 1

#### Number / Algebra

#### Tauwehe-X - The "X" Factor

A mathematics course targeted at building on and extending the fundamental skills of mathematics and the uses of number and algebra in real-life situations.

#### TERM2

#### Geometry / Measurement

#### Ahua ahu-toru - 3D-Space

A mathematics course targeted at building on and extending the fundamental skills of mathematics and the uses of geometry and measurement in real-life situations.

#### TERM 3

#### Probability / Statistics

#### Tūponotanga Tātai - Data Science

A mathematics course targeted at more advanced skills and concepts of probability and statistics with a focus on data science.

#### TERM 4

#### Explorations

#### Hōpara Pāngarau - Mathematical Explorations

A mathematics course targeted at revising and using the fundamental (and/or advanced) skills and concepts taught in Terms 1 to 3 in an exploratory manner.





## YEAR 10



In Year 10, ākonga will have a choice of one of two kete. Kete 1 will be geared towards those looking to improve math skills and/or pass the 10-credit numeracy examination. Kete 2 will be for those confident in their maths processes and will be geared towards more advanced concepts and applications and movement to higher levels of mathematics post-numeracy. Term 4 will be more contextual looking at higher mathematics and studies / investigations / explorations. NCEA 10-credit numeracy assessments will occur throughout the year.

### KETE 1 (10MAT1)

#### TERM 1

##### Geometry / Measurement

##### Āhuahanga - The Shape of Things; Location, location, location

A mathematics course targeted at those still looking to pass their NCEA numeracy requirements while improving the fundamental skills and concepts of geometry and measurement required in many career fields.

#### TERM 2

##### Number/Algebra

##### Pānga Rārangi - Whose line is it anyway?

A mathematics course targeted at those still looking to pass their NCEA numeracy requirements while improving the fundamental skills and concepts of number and algebra required to move forward in mathematical learning.

#### TERM 3

##### Probability / Statistics

##### Te Ao Tūponotanga - The World of Chance and Data

A mathematics course targeted at building and understanding more advanced skills and concepts of probability and statistics, looking at chance and data and how we utilise these in today's world.

#### TERM 4

##### Hōpara Pāngarau Matatau - Advanced Mathematical Explorations

A mathematics course targeted at revising and using the fundamental (and/or advanced) skills and concepts taught in Terms 1 to 3 in an exploratory manner. This course will also prepare students for the NCEA 10-credit numeracy exam.

### KETE 2 (10MAT2)

#### TERM 1

##### Geometry / Measurement

##### Āhua Pāngarau - Hyperspace (10MAT2)

A mathematics course targeted at higher level skills in trigonometry, geometry and measurement required for success in future mathematics study as well as countless career fields.

#### TERM 2

##### Number/Algebra

##### Whārite Pūrua - Be there or B2

A mathematics course targeted at higher level skills in number and algebra required for success in future mathematics study as well as countless career fields.

#### TERM 3

##### Probability / Statistics

##### Tūhuratanga tauanga - The World according to Samuel L Clemens

A mathematics course targeted at using more advanced skills and techniques in probability. We will also explore the concepts of statistics and statistical literacy.

#### TERM 4

##### Hōpara Pāngarau Matatau - Advanced Mathematical Explorations

A mathematics course targeted at revising and using the fundamental (and/or advanced) skills and concepts taught in Terms 1 to 3 in an exploratory manner.





# Faculty of PHYSICAL EDUCATION AND HEALTH

Physical Education is education through movement. It aims to develop students' physical competence and knowledge of movement and safety, and their ability to use these to perform in a wide range of activities associated with the development of an active and healthy lifestyle. Through a range of contexts, ākonga will learn how to be critical thinkers, to explore how the body functions through movement, and develop essential interpersonal skills. Students will be encouraged to explore how our culture is influenced by sport and activity through both traditional and Te Ao Māori viewpoint. Aspects of health/hauora will be woven within each course.

In both Year 9 and Year 10, students need to choose four topics. There are no compulsory learning packages.



## YEAR 9

### Improve Me (9PED1)

Be the best version of yourself by exploring different ways to be active. Experience sports and activities you have never tried before. Wellbeing isn't just about running and working out, so get involved and get fit while having fun! Improve Me will allow you to connect with your friends and broaden your experience of what physical activity and health is all about.

### Action Man (9PED2)

Break out of the four walls of a classroom, as you quite literally dive into the range of outdoor experiences available to us. Appreciate the natural world around, where those painted sports lines cannot reach. Test your agility on the bouldering wall, use strategy and speed to complete an orienteering course. Build and paddle your own raft, dive, swim, snorkel in the pool, and pick up skills you can take to the outdoors.

### JUST DO IT! (9PED3)

Get the blood pumping and sharpen the mind as you dive into an array of games that will test your understanding and gamesmanship. Develop skills and tactics that you can apply in net-based, striking and invasion games. Play smarter, to outplay your opponent and increase your enjoyment. Movement is part of our DNA. Let's have fun doing it!

### Fitness 4 Life (9PED4)

Want to hone your physical ability and unlock your athletic potential? The body can achieve amazing things, all it needs is a little push. Learn what happens to the body when we move and how we can plan to improve our fitness. Like a hybrid car, your body effortlessly switches from one energy system to another. Learn how this works and why.

### World Games (9PED5)

Keen to travel around the globe, playing sport from every corner of Earth? What better way to experience culture than immersing yourself in traditional forms of movement from a broad range of countries. Experience what kids your age play in Switzerland, India, Australia, America, and many more. Discover why these sports are unique to these countries and test yourself in unfamiliar territory.

### Ultimate Bedean (9PED6)

The NZ Breakers, the Crusaders, and the Bedean Rangers? Learn what being a good Bedean is all about by working in a team to compete in a tournament full of all the sports you love. Understand the key qualities of a true sportsman. Ultimate Bedean is great way to turn classmates into teammates, and teammates into mates!





## YEAR 10



### Level Up (10PED1)

You miss 100% of the shots you don't take, so why not level up? Richie McCaw did not just want to be an All Black, he wanted to be a Great All Black. This package will help you level up just like our top athletes have. Apply skills that are going to improve your results and your fitness and sporting journey. Explore the ever-expanding field of sports science, nutrition, and psychology. Don't just stop at level one, how far will you push yourself, and others, to succeed?

### Activate Me (10PED2)

Need to use some energy and blow off some steam? Throw yourself into a wide range of activities with the aim of moving and having fun with your classmates. By getting regular exercise your wellbeing and outlook on life will improve. Try new things, step outside the box and develop a growth mindset. Work out what motivates you to move.

### Ultimate Team (10PED3)

What does it mean to be the Ultimate Team? Sharpen your social skills essential in team environments. Participate, organise, and lead in a range of team situations. There's plenty of roles to experience! Take the wheel as team manager, make trades with other teams, help train your teammates with skills and drills to take your team to the top. Compete in a tournament to crown who are the greatest competitors in your class, across all the best sports and games we have to offer. **Together Everyone Achieves More.**

### Tactical Masterclass (10PED4)

Do you like to think outside the box? Through a wide variety of sports and modified games, see what strategies and tactics you can bring to the table to help give your team the upper hand. Whether success or failure is the outcome, you will quickly work out there is no 'I' in team and a battle plan is just as important as the game itself. After mastering your tactics in PE, wait and see how easy your own sport becomes... dominate in your own arena!

### Man v Wild! (10PED5)

Improvise, adapt, overcome. Outside is where we live our best lives. Develop teamwork and leadership skills in a range of outdoor experiences from the bouldering wall, the pool, and orienteering. Retrieve objects from the pool, design a raft, learn basic kayak skills. Work together outside your comfort zone. Make the most of the terrain and resources around you. Learn skills that you can "go bush" with.

### Game on! (10PED6)

Have you ever been frustrated with all the rules in the sport you play? Well now is your time to invent your own sport or brand-new creation! Throw together the best bits of sport you know, mash in some modifications, sculpt your masterpiece into an experience that your classmates will enjoy. Give feedback to other classmates on their creations, develop and improve a range of skills in fun and creative games. Every sport needs its first champion, will it be you?





# Faculty of **RELIGIOUS EDUCATION**

In the junior programme, all students will participate in compulsory courses centred around scripture, tradition, and sacramental studies. This will ensure that the essential aspects of our faith are covered, while allowing students to build upon this knowledge when selecting the other courses available in Terms 3 and 4.

Students will also complete several 'faith modules' throughout the year, which will investigate some of the big questions around faith. These include:

- Is there more to life than this?
- What matters? Unpacking the word faith and its meaning for us as Catholics.
- Why and how do I pray?
- How does God guide us?
- Why and how should I read the Bible?
- What makes a hero, and why should I care?



## **YEAR 9**

### **An Encounter with Christ (9RED1) Compulsory topic to be followed by either Ask, Seek, Knock (9RED2) or Chosen (9RED3)**

Who was Jesus? What did he say? What did he do? Why does it matter? Jesus is arguably the most influential person in history, yet how much do we REALLY know about him? This unit will uncover Jesus' message of love for us by exploring his words, actions, and sacrifice on the cross, and open the eyes of students to the 'encounters' we have with Jesus every single day of our lives.

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### **Ask, Seek, Knock. Hearing the Call in a World of Imposters (9RED2)**

It is estimated that there are 1.2 billion Catholics in the world, including you. But what does it actually mean to be Catholic? What exactly are these things called Sacraments, and why are they important? What is the big deal about going to mass? Why should I bother with praying? This course explores these questions while highlighting the many challenges that young people living a Catholic life experience in a world of endless distractions.

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### **Chosen. Your Road to Discipleship (9RED3)**

Are you new to this whole 'Catholic' thing? No need to fear! This course is all about providing you with opportunities to ask questions and gain a deeper understanding of what it means to be Catholic. We will look at the special ceremonies and rituals known as Sacraments and explain the significant meanings behind each of them. It will also be an opportunity to explore prayer and its importance in developing our Catholic faith.

### **From Persecution to Power. The Epic Story of the Early Church (9RED4)**

The early years of our church were filled with danger and uncertainty. It would be understandable for these early Christians to stop preaching the message of Jesus in fear of these endless threats. Yet they willingly risked their lives to share the Good News of Jesus. Why? What had they seen? What did they know? This course will explore real life examples of faith, courage and love of the brave men and women who willingly devoted their lives to serving God. In a world desperate for authentic heroes, we can learn so much from their stories.

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### **In the Beginning: Our Role of Kaitiakitanga and Stewardship in Aotearoa and Beyond (9RED5)**

The first chapter in the Bible tells us that 'God created the heavens and the Earth' and that he 'created human beings, who would have power over the fish, the birds, and all animals.' With great power comes great responsibility. Pope Francis' encyclical 'Laudato Si: Care for our Common Home' tells us to "hear both the cry of the Earth and the cry of the poor". Environmental issues are deeply connected to how we view and treat our neighbours. This course will explore the Catholic social teachings as a practical means for addressing some of the biggest problems our world faces today and promote the common good.

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### **Right Under our Nose? What Does God Really Look Like, and Where can we Find Him? (9RED6)**

Does God exist? What is the evidence to prove it? If he does exist, what is God like? What does he want from us? How can we know? This course aims to tackle some of the big questions in life and provide real answers to the seekers of this world.



## YEAR 10



### **An Unbroken Promise. The Old Testament, A Story of God's Love (10RED1)**

#### **(Compulsory topic followed by Who are you really? Being Authentic in a 'Filtered' World)**

'Be determined and confident. Do not be afraid of them. Your God, the LORD himself, will be with you. He will not fail you or abandon you:' Deuteronomy 31:6

The words given to the prophet Joshua are just as relevant as they ever have been. But just like the countless Old Testament prophets who desired to be good and live out their faith, we fall short. Why is it so hard to trust God's plan for us, and to not turn our back on him when we face challenges in our lives? The Old Testament is not a series of books written thousands of years ago with no connection to us. It is our story. This course will uncover the key figures throughout this sacred text and make connections to key themes such as Sin, Courage, Temptation and Resilience and their importance in guiding us in our own faith journey.

### **Who are You really? Being Authentic in a 'Filtered' World (10RED2)**

Who are you really? What are you supposed to be like? What - or whose - purpose do you serve? It's never been more complicated - or more confusing - to be a human, and it's never been harder to answer the question of who you are. This course is designed for students to explore these complex questions, particularly through the lens of John Paul II's Theology of the Body material.

### **Life in the Past Lane. Learning from the Past, Living Well Now (10RED3)**

What was the Middle Ages all about and what influence did religion have on the people during this era? How did the establishment of monasteries and the countless mission trips during this time impact the growth of Christianity, and how do we continue to see the legacy of these events today?

What were the Crusades, and what was their significance to the Catholic Church and their relations with the world during this time? This course will place an emphasis on the causes and consequences of the Crusades but will also provide opportunities to research the significant people and events from the Middle Ages. Students will gain an appreciation for the importance of this time in history while making connections for us as followers today.

### **Men of Bede (10RED4)**

St Bede's College was established in 1911. Those who attend the college take great pride in identifying as 'Bedean'. But what does that even mean? What was the purpose behind those who built our school? What is it that they desired for Bedeans of the future? Are we living up to their dream? This course is not so much a history of St Bede's College, but rather a look at the purpose of its establishment and our iconic old boys who all shared a common goal - a willingness to love and serve Christ.

### **The Supernatural (10RED5)**

St Paul wrote in his letter to the Church in Corinth "we fix our eyes not on what is seen, but on what is unseen, since what is seen is temporary, but what is unseen is eternal" - Corinthians 4:18. Are you interested in exploring what may lie beyond the physical world? This course will examine some of the most important questions we can ask ourselves such as:

- Who is God? What evidence is there to prove his existence?
- Did Jesus rise from the dead? What are the proofs of this?
- Is Jesus truly present in the Eucharist?
- What are miracles and do they still occur today?
- Is there an afterlife? What do Catholics believe lies beyond this world?

This course is designed for those who are curious to know more about this life, the seekers of truth.

### **In the World, But Not of This World. Journeying With the Saints (10RED6)**

What does it mean to be a saint and who can become one? Our Church is filled with countless stories of amazing men and women throughout the ages who we now call saints. This course will investigate these heroes throughout our Church's rich history and help inspire us to realise that we are all called to a life of holiness and to become saints ourselves... We just might need a bit of guidance in how to get there!





# Faculty of SCIENCE

In Years 9 and 10 students will be introduced to science in a wide range of fields other than the traditional fields of chemistry, physics and biology. Through these contexts, ākonga will learn how to be critical thinkers, to examine evidence, and prove hypotheses. They will learn how to conduct fair experiments that allow them to explain how the world works and why. The basics of atoms and ions, forces and motion, body systems, environmental science, and space will be taught in contexts that align with today's issues and allow students to fully engage in their learning.

Students at Years 9 and 10 should choose four topics for the year. There are no compulsory courses.

## YEAR 9

### Forensics – CSI Skills (9SCI1)

Crime scene investigation involves examining and analysing evidence to solve crimes. It's a fascinating field that combines science, critical thinking, and problem-solving skills. In this course you will experience a mock crime scene and learn different techniques to collect evidence, such as fingerprints, footprints, DNA samples, and fibres. You will use various tools (such as microscopes and measuring tools) to gather evidence. Do you have what it takes to be the Top CSI?

### Space Science – Our Place in Space (9SCI2)

Using powerful new technologies, we are finding out more and more about our planet and solar system. This course takes you on a voyage of discovery, learning about our local neighbourhood in the Milky Way galaxy and the unique features of our home planet, Earth. Understanding the science of our place in space is crucial to looking after our planet and our further exploration of the solar system. It is exciting to think that people will be walking on Mars within the next 10 years or so.

### Grow the Future – The Science of Food (9SCI3)

Would you eat cake made with cricket flour? Fancy some noodles seasoned with ants? Food consumption has changed a lot over time and the food we consume in the future will look different to what we consume today. This course will focus on the science of the food we consume. You will explore how the energy from the sun and nutrients from the soil are turned into delicious food that ends up on our plates. You will investigate the nutritional value of different foods and look into why food consumption has changed over time.



### Outdoor Science – Looking after our backyard (9SCI4)

New Zealand has a unique landscape and is considered one of the most scenic countries on Earth. Since the settlement of New Zealand, an estimated 25,254 new species have been introduced. These new species have had a massive impact on native plants and animals and our unique landforms. In this course you will study the formation of New Zealand's landscape and investigate the influence of these introduced species on our local environment. You will explore how we are making considerable progress in understanding the impacts of these introduced species and further study of this area may lead to new conservation initiatives.

### Human Body – Sport Science (9SCI5)

The human body is a complex network of cells, tissues and organs that miraculously come together to think, feel, and act in mysterious and powerful ways! The potential of the human body continues to be discovered and rigorously tested. Nowhere is this clearer than in the world of sport where humans are pushing the limits of what is possible, particularly in the fields of speed, endurance, and strength. Can we use science to understand the key factors that influence athletic performance? How important is nutrition in reaching our fullest potential as developing athletes? In this course you will investigate the diverse and interconnected systems of the human body and use the foundations of biology, chemistry and physics to consider the human body in the context of competitive sports!

### Military Science – Moving the Troops (9SCI6)

When an army moves it needs to be protected, and it needs to move over all types of terrain. In this course you will study the science that helps us design the latest vehicles and communications for our troops. You will explore ways to generate renewable energy to power communication equipment while in the field. You will also investigate different materials that will best allow the troops to stay fast, light, and safe.



## YEAR 10

### Forensics – Criminology (10SCI1)

In this course, you will explore the fascinating world of forensic science and its applications in solving crimes and investigating various incidents. Forensic science combines the principles of science to analyse and interpret evidence found at crime scenes, providing crucial information for criminal investigations. Throughout this course, you will cover various topics, including footprint and vomit analysis, use science principles to interpret blood splatter, and much more. You'll delve into the methods used to collect and preserve evidence, the scientific analysis of different types of materials, and the interpretation of findings to reconstruct the events surrounding a crime.

### Space Science – Space Exploration (10SCI2)

The history of rocketry is full of mishaps and explosions, but they have enabled us to discover a great deal about our planet, solar system, and galaxy. One day they will take humans to other planets and possibly other solar systems. In this course you will answer the question of how they will stay alive in these hostile environments. Will these brave explorers discover alien life or, more significantly, intelligent alien life? Are we alone or is our Universe full of life? This is one of the most important scientific questions that humans can ask, and it may well be answered in your lifetime.

### Grow the Future – Food Production (10SCI3)

We all like to eat. But do you know where your food comes from? Science plays a huge role in food production in New Zealand. Through a better understanding of science, the way we produce food is constantly being improved to grow large volumes of food while still being environmentally and socially sustainable. In this course you will explore the science behind food production and investigate the techniques farmers and growers use to continually improve New Zealand's largest industry.

### Outdoor Science – Adventure in the Outdoors (10SCI4)

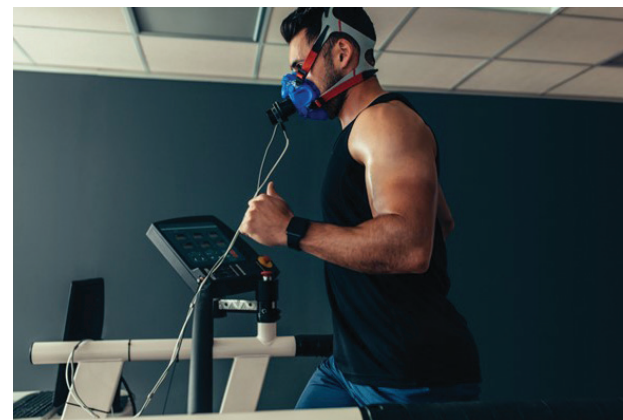
As Kiwis, many of us enjoy outdoor activities such as tramping, mountaineering, skiing, hunting, and fishing. Spending time in the outdoors can be rewarding, but it can also be dangerous. Scientific knowledge can improve enjoyment and the ability to survive. In this course you will gain a better understanding of how New Zealand's extreme environments can affect you. You will also explore the physics of movement through learning about forces and motion, the use of different materials for clothing and cooking, and how the science of chemical and physical changes can be applied to heat generation and heat exchange in an outdoor environment.

### Human Body – Medical Science (10SCI5)

While you read this your nervous system is using your eyes to send messages to your brain about what you see, while your respiratory system keeps you breathing, and your circulatory system sends blood around your body. Your digestive system is making energy from your last meal and your endocrine system is getting rid of waste. Your body is an incredible piece of engineering. In this course you will look at how you are made, how you survive, and what makes you, you. You will also investigate what happens when things go wrong, both within your own body (e.g., cancer) and in society (e.g., plagues, Covid), and how technology is developing to fix these problems.

### Military – Things that Go Bang (10SCI6)

50,000 years ago, the deadliest weapon known to humankind was a spear. The first recorded use of gunpowder was 700 years ago and today we have the threat of nuclear war. Since the dawn of time humans have devised new ways to weaponise science. In this course you will study the chemistry and physics ideas that have allowed humans to project power and defend ourselves - from the simple bow and arrow to the atomic bomb. You will explore the work of New Zealand's most famous scientist, Ernest Rutherford, and look at his contributions to the atomic age.





# Faculty of **SOCIAL SCIENCES**

The Social Sciences are about how societies work and how people can participate as critical, active, informed, and responsible citizens.

Students explore the bicultural nature of New Zealand society that derives from the Treaty of Waitangi. They learn about people, places, cultures, histories, and the economic world, within and beyond New Zealand. They develop understandings about how societies are organised and function and the ways in which people and communities respond and are shaped by different perspectives, values, and viewpoints.

In Year 9 all students will complete Aotearoa Histories (9SST1); students will then select three additional courses from the six available under the Year 9 options.

In Year 10 there are no compulsory courses with students free to choose any four options from the seven available under the Year 10 options.

## **YEAR 9**

### **Aotearoa Histories (9SST1) Compulsory**

This course is focused on cultural interactions between Māori and European settlers in the 19th century. By exploring the relationship between Māori and the Crown, students will gain an understanding of the causes and impacts of the Treaty of Waitangi and, in doing so, gain insight into its continued significance.

### **Ancient Influences (9SST2)**

Have you read Percy Jackson? Are you interested in Greek mythology or Roman gladiators? Would you like to know more about how a Greek phalanx fought battles or why the Roman army was so successful? Then this ancient history course is for you. In this introduction to ancient Greece and Rome students will be given lots of choice over the aspects of these fascinating civilisations that interest them most. Everything from religion to myth, politics, warfare, entertainment and even philosophy is a possibility. Perhaps a student might look at a theme such as the entertainment of hand-to-hand combat over time; starting with the brutal Olympic sport of pankration in Greece, then gladiators in Rome, then MMA in today's world. Students will be delighted to see how many things we know today have been influenced from these ancient civilisations.

### **Show Me the Money (9SST3)**

What we do know for sure is that change is the one constant in our lives today. Innovation and forward thinking are therefore crucial skills to thrive in business. Here you will begin your own enterprising journey, developing the skills and know-how to identify business opportunities.

You will also learn how to best respond to these by researching, developing, and selling a product which meets the needs of a target market. In doing so, you will gain firsthand knowledge in marketing and business planning, as well as the key attributes of being enterprising in a business context.

### **Places Not to Be (9SST4)**

Would you rather be lost in the Sahara Desert or trapped on top of Mount Everest? How about experiencing an earthquake versus staring down a tsunami? What about fighting the Viet Cong in the jungles of Vietnam, or facing a major offensive on the Western Front of WWI? This combination of history and geography will have you investigating some of the very worst situations imaginable. You will learn about these situations, why they were so bad, and which are the worst – the ultimate would you rather!

### **Film Busters (9SST5)**

“There is no way that could actually happen in real life...” or is there? You will learn about how Hollywood and the media have portrayed natural or cultural disasters, as well as historical people, places, and events. This course will employ both historical and geographic concepts in critically examining how much fact, and how much fiction, feature in some blockbuster films. Possible contexts include exploring movies and media about volcanic eruptions, earthquakes, significant events, and battles.

### **Law and Order (9SST6)**

Are you a legal eagle? Are you interested in how the law works? Then this course is for you. In this course you will learn about consumer laws, how your rights and responsibilities change as you get older, and famous legal cases. This course is suited to anyone who is curious about the law, the role of government and the courts, or is considering a future career pathway in law.

### **Where the Heck are We? (9SST7)**

Buff up your map reading skills and basic knowledge in this introductory course for geography. Lots of great interactive activities are in store with plenty of learning planned to occur outside the classroom. Students taking this course will be involved in creating and following treasure maps for prizes, watching and analysing decision-making of lost people in film, visiting spots around the city like the Port Hills, and even competing in some orienteering through a forest! Next time someone asks “where are we?”, you will have the answer.



## YEAR 10

### Research Inquiries (10SST1)

Today we are constantly assaulted with news, advertisements, and information via social media and time online, that it is sometimes hard to know what to believe. This course can help students navigate this ocean of information by refining their research skills. Students will be much more effective at determining the reliable information from the unreliable – the fact from fiction. Students taking this course will have the two focuses of developing research skills and gaining more understanding on an issue of their choice. They will complete two research inquiries; one that the class works through together and one that is their choice. Students can opt to research a contemporary issue or can reach into the past to research an event or issue from another time in history.

### Black Markets (10SST2)

Enter the shadowy and dangerous realm of black markets. This course will cover what black markets are, why they form, and the consequences they can have on peoples' lives. Markets covered will include conflict diamonds and illicit drugs, and students will choose a market of their choice to study. For example, students might opt to study the weapons trade, exotic animals, human trafficking, organ trafficking, or even a historical market such as prohibition of alcohol. This course combines elements of geography, history, and economics to shine a light into the darkest corners of our economies and our morality.

### The Enterprise of Agriculture and Sustainability (10SST3)

Country Calendar comes to St Bede's. From farm to plate and glacier to platter – you will learn about the importance of innovation and sustainability in the primary sector and how this contributes to New Zealand's growing economy. You will learn about many concepts including future proofing, incremental and breakthrough innovation, the triple and quadruple bottom line, and how these concepts can add a point of difference for businesses who are operating in competitive markets both in New Zealand and abroad.

### Gallipoli – Hell on Earth (10SST4)

*"Men, I am not ordering you to attack. I am ordering you to die. In the time that it takes us to die, other forces and commanders can come and take our place."* These were the words of Turkish commander Mustafa Kemal to his men defending Gallipoli. This was part of the challenge New Zealand soldiers faced in trying to land, climb the steep slopes, and remove the stalwart defenders. In this course students will learn about the horrific conditions of the battle, why it occurred, and what its lasting impact is. A great course to understand more about the First World War, this iconic battle, and why ANZAC Day occurs on the 25th April every year.

### Money Wise (10SST5)

Be wise with your money! This course is all about learning important money skills for life. Using Banquer High you will gain real-world financial experience, building your confidence by exploring financial concepts through an online simulation. How do I write a CV? What is Kiwi Saver? How do I apply to move into a flat or buy a house? What should I do in the share market? By taking this course you will be setting yourself up with the financial skills you need to succeed as you leave school and prepare for the real world.

### Human Rights Heroes (10SST6)

You will explore how and why people have been denied or fought for basic human rights. You will learn the heroic stories of those who fought for equal rights in Aotearoa New Zealand and overseas. Contexts include the Black Civil Rights Movement, struggle for an equitable Aotearoa, and a dive into the use of Infinity Stones!

### Where the Heck are We? (10SST7)

Buff up your map reading skills and basic knowledge in this introductory course for geography. Lots of great interactive activities are in store with plenty of learning planned to occur outside the classroom. Students taking this course will be involved in creating and following treasure maps for prizes, watching and analysing decision-making of lost people in film, visiting spots around the city like the Port Hills, and even competing in some orienteering through a forest! Next time someone asks "where are we?", you will have the answer.





# Faculty of TECHNOLOGY

Junior technology is made up of four subject areas:

- Design and Visual Communication
- Digital Technologies
- Food Technology
- Materials Technology

The junior technology packages seek to engage and inspire ākonga in the field of Technology by developing technological skills and knowledge through different contexts. The packages are a balance of theory and hands-on practical work that address real-world clients and situations. Ākonga learn design and practical skills as they test, trial, and evaluate models, prototypes, products, and systems. As ākonga advance through our courses, they cultivate universally-essential skills of creative and critical thinking.

The aim is for ākonga to develop a broad technological literacy that will equip them to participate in society as informed citizens and give them access to technology-related careers.

## Choosing technology packages

Technology is split into the four areas of study and two courses are offered in each of these. Ākonga need to choose the four packages that most interest them from the eight offered at their year level.



## YEAR 9

### Digital Technologies (DTC)

#### Unleash Your Creativity through Coding and Vlogging! (9DTC1)

Discover fundamental programming concepts by commanding the agent to construct a village on Minecraft Education. Master loops, conditions, input and output, while honing your problem-solving skills and unleashing your creativity. As a bonus, become a Vlogger, recording and showcasing your virtual world creation. Build, code, and explore in the realm of Minecraft Education, where learning and fun unite!

#### Code Your Own Games! (9DTC2)

Unleash your creativity as you design and develop your own interactive games using Scratch. Learn game design fundamentals, character creation, and background design with Scratch's user-friendly visual programming. Level up your game designer and developer skills in this hands-on, imaginative course!



### Design and Visual Communication (DVC)

#### My Minecraft Village (9DVC1)

Using a process of design, sketching and planning - be part of a team that designs Minecraft characters, houses, and a Minecraft village! This course follows a simple process of researching, planning, and sketching up your ideas before using Minecraft to bring them to reality. The three main units in this course involve:

- Sketching and designing a character for your village
- Planning out and designing a building on your own
- Planning out and building a small village in a team.

In this course you will develop the following design and visual communication skills:

- Sketching and computer skills
- Creativity and design skills
- An understanding of your choice of culture in design
- Learning how to collaborate and work with others.

#### “Hands-on” Design! (9DVC2)

In today's world designers use a range of hands-on ways to explore design - from sketching ideas and creating mock-ups of products, to models and prototypes. In this course have fun exploring design through drawing and modelling. You will:

- Design, build, and launch a half metre water-powered rocket to compete against your classmates;
- Learn basic sketching techniques to design and draw your own houses and structures;
- Learn how to generate innovative ideas for architecture or products using your culture, prior knowledge and experiences as a springboard;
- Develop a basic understanding of computer aided design through the development of a CAD floorplan.



## Food Technology (FTC)

### Kiwiana Food (9FTC1)

Summertime in New Zealand means sun, sand, swimming, fish and chips, tomato sauce, double scoop ice creams and drinking L&P. These are just some of the iconic pastimes and flavours that connect Kiwis together. This course will take you on a journey to discover more of these Kiwi classics and create your own spin on these homegrown favourites to promote New Zealand's unique Kiwiana foods. There will be materials costs associated with this course.

### NZ – A Melting Pot of Worldwide Cuisines (9FTC2)

Do you love sitting down to a bowl of pasta or a tray of sushi? Maybe a curry is more to your liking, or is it a good feed of fish and chips? New Zealanders are lucky to have many international foods available to them so we can have a taste of the world whenever we like. This course will take you on a foodie journey around the world, while not leaving home, so you can experiment the amazing flavours that can be found just around the corner from you. Have fun recreating and eating these popular international dishes. There will be materials costs associated with this course.



## Materials Technology (MTC)

### Light up my Life (9MTC1)

In this course you will develop an understanding of basic electronic components, photovoltaic cells, what they do and how they fit together. You will also investigate a location and possible requirements for your design. Finally, you will attach the unit onto your chosen mounting, so you can take it home to "Light up your Life". There will be materials costs associated with this course.

### Engineering Basics (9MTC2)

During this course you will learn about how bridges stay up, the properties of different materials, and how structures can be joined. You will model and test ideas of construction designs and share ideas and opinions with others. In groups, students compete to make the strongest bridge, but with the lightest possible weight. Creative thinking will be key!





## YEAR 10

### Digital Technologies (DTC)

#### Crafting Your Digital Creations (10DTC1)

Craft your website using HTML and CSS and delve into Microsoft PowerApps to create your own app for personal use. Unleash your creativity as you design, code, and style your digital projects in this hands-on course, where you become the developer rather than a user!

#### Game Development with Godot (10DTC2)

You'll learn game development using the powerful Godot game engine. Create your own games from scratch, designing characters, environments, and interactive gameplay. Gain valuable insights into game design principles, coding mechanics, and level creation, equipping you to build immersive gaming experiences.



### Design and Visual Communication (DVC)

#### Junior Architect (10DVC1)

Take on the role of a junior architect and let your imagination go wild designing spaces that are innovative and fun! In this course you will initially experiment with new architectural skills and techniques. You will then follow two basic design processes to develop architectural designs - using diagrams, computers, card, culture, and your imagination to reach an outcome. Don't imagine what it would be like.... let's make it happen!

Key skills and knowledge learnt in this course include:

- Using cultural symbols and local architecture to inspire your designs
- Generating exciting ideas for your building that meet the needs of users
- Developing your ideas using new techniques such as card modelling, 3D sketching and computer-generated models
- Presenting your final ideas in innovative ways

#### Freedom to Design! (10DVC2)

Have an interest in design? Let's see where your interests could take you! In this course you will develop a range of product design skills before you apply these new skills to your own personal project. Will you create a new basketball or football boot? A new mountain bike design? A new product associated with your hobbies? Use your new design skills, imagination, and growing understanding of culture to influence the shape, function and detailing of your product.

You have the freedom to design!

Key skills and knowledge learnt in this course include:

- Using wood and card to generate and model your ideas
- Using computer software to generate and explore ideas
- Understanding new styles of sketching to communicate your creative ideas
- Learning to explore and find solutions for a product design

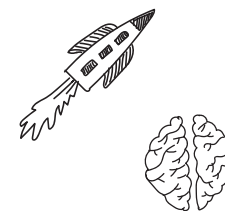
### Food Technology (FTC)

#### Fuel Me Up for the Game (10FTC1)

Everyone wants to be the best they can be when competing in any activity, but often eating the wrong food before the event or after it can stop us from achieving this. This course is designed to ensure you understand why eating the right nutrients help to support your sporting goals and you will be able to create a pre or post-game snack to fuel your body correctly. There will be materials costs associated with this course.

#### A Kitchen Full of Experiments (10FTC2)

Have you ever wondered how some of the top chefs around the world come up with such amazing ideas? There is lots of experimenting with ingredients, of course, but these chefs also understand many of the chemical reactions that take place when ingredients come together. This course will give you the opportunity to be as creative as you can to create something a little bit out of the ordinary by experimenting with ingredients and possibly developing a new food product. There will be materials costs associated with this course.





## **Materials Technology (MTC)**

### **Vehicle Construction and Exploration (10MTC1)**

During this course you will investigate powered vehicles and vehicle design principles. You will look at conventions for how different types of vehicles are constructed and then decide the type of vehicle that you want to design and formulate a design brief for it. Students will produce design ideas before looking at how they can build a radio-controlled vehicle that will meet the performance targets they have set. We will build/modify/adapt components to achieve your design goals, and problem solve as we go. By the end of the course, you will have learnt a lot about 4x4, drift cars, race cars and even amphibious vehicles should you choose! There will be materials costs associated with this course.

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### **Furniture Design and Construction (10MTC2)**

In this course you will learn a range of practical skills that will be valuable for the rest of your life. You will modify the design of a piece of furniture to meet the client needs you have identified. Could it become a skateboard stand? Could it become a shoe rack? What do they need? You'll design and make it in the workshop using a range of hand tools, portable power tools, and machines. Along the way you will further develop your understanding of design, drawing, materials, jointing methods, fasteners, hardware, and finishes. You will take your project home. There will be materials costs associated with this course.





# My Year 9 **LEARNING PATHWAY**

In Year 9 tamariki, in collaboration with staff and whānau select a course that reflects their interests, aspirations and next steps in learning. They are able to select up to four different learning packages from each curriculum area. The overview below will assist you in selecting and recording your learning package choices. **Note:** Slot 5 is for you to select the course you would take if one of your first options is not available for some reason. Compulsory courses have been entered for you.

## Arts (choose three)

1. Te Ao Māori - 9CUL1 (Compulsory)
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## Mathematics (choose either Kete 1 or Kete 2)

Kete 1 - 9MAT1

Kete 2 - 9MAT2

## PE and Health (choose four)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## English (choose one theme and level for the year)

1. \_\_\_\_\_
2. \_\_\_\_\_ (Back up choice)

## Religious Education (choose two)

1. An encounter with Christ - 9RED1 (Compulsory)
2. Either Ask, Seek, Knock - 9RED2 **or** Chosen - 9RED3
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## Science (choose four)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice for all terms)

## Social Sciences (choose three)

1. Aotearoa Histories - 9SST1 (Compulsory)
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## Spanish

Should you wish to select Spanish, record it as your fourth option for either the Arts, Science, Social Sciences, PE and Health or Technology.

## Technology (choose four)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)



# My Year 10 **LEARNING PATHWAY**

Following on from their Year 9 learning, tamariki in Year 10 select a course that reflects their interests, aspirations and next steps in learning. As there are no prerequisites for Year 11, we encourage tamariki to continue to explore different learning packages to build on and extend their learning experiences from Year 9. Tamariki are able to select up to four different learning packages from each curriculum area. The overview below will assist you in selecting and recording your learning package choices. **Note:** Slot 5 is for you to select the course you would take if one of your first options is not available for some reason.

## **Arts (choose four)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## **Mathematics (choose one for each term)**

Kete 1 - 10MAT1

Kete 2 - 10MAT2

## **PE and Health (choose four)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## **English (choose one theme and level for the year)**

1. \_\_\_\_\_
2. \_\_\_\_\_ (Back up choice)

## **Religious Education (choose two)**

1. An Unbroken Promises - 10RED1 (Compulsory)
2. Who are you really? - 10RED2 (Compulsory)
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## **Science (choose four)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice for all terms)

## **Social Sciences (choose four)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)

## **Spanish**

Should you wish to select Spanish, record it as your fourth option for either the Arts, Science, Social Sciences, PE and Health or Technology. If you wish to take two Spanish courses, select it as the fourth option from two different learning areas.

## **Technology (choose four)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_ (Back up choice)





**BE  
COURAGEOUS**

**EVERYONE  
MATTERS**

**DEVELOP  
FAITH**

**EMBRACE  
OPPORTUNITY**

**STRIVE  
TO SUCCEED**

“

**I want you to  
be the best  
possible version  
of the person  
God created  
you to be.**

*- Fr Cormac Hoban SM*

”









MĀ TE WHAKAPONO ME TE MAHI  
BY FAITH AND WORK



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