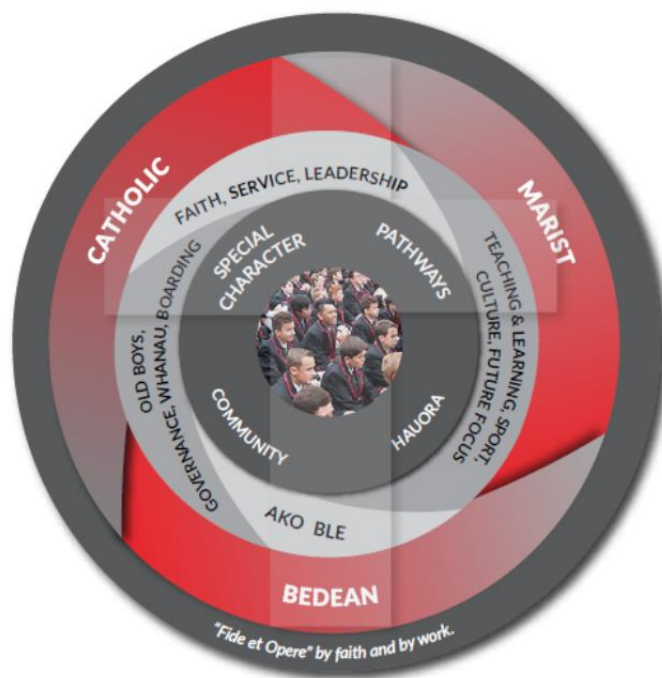


# St Bede's College

## 2021-2025

### ST BEDE'S STRATEGIC PATHWAY 2021-2025



Our Vision: To develop Catholic Marist leaders of the future who serve with a catholic heart, mind and hands

Our Creed: To provide an environment where our young men can be the best possible version of the person God created them to be.

St Bedes gives effect to Te Tiriti o Waitangi, including by—

- working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and
- taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and
- achieving equitable outcomes for Māori students

# Strategic Aspirations Pathway

Special Character

Pathways

Hauora

Community

To provide students, staff and whanau with faith development through mahi tahi in prayer, social justice, engagement with the North Parish, leadership and service opportunities that form and develop Catholic Marist values in the students of today and our men of the future.

A local curriculum that aligns effective evidence-based pedagogies across teaching, learning and hauora, ensures each boy engages with, and receives a holistic education that reflects their individual needs, interests, hopes and aspirations (NELP

A culturally responsive community ensures equitable access and outcomes for all rangitahi through whanaungatanga, ako and manaakitanga (NELP 1,

Effective governance, human capital & commercial strategy enable the College to develop its rangatahi & kaimahi through quality infrastructure, right resourcing and future focused sustainable practices.

St Bede's is enriched through global connections in learning, faith and culture

In a student centred future focused local curriculum where programmes

Are culturally responsive to the needs, hopes and aspirations of each young man

Capture the interests, imagination and curiosity of each young man

Promote innovation, thinking, problem solving and collaboration

Foster self-regulation, awareness and agency

Draw on and share the expertise and resources of the local and global communities including our Kahui Ako and Marian College

Inspire young men to live by faith and by work

**B**e Courageous

**E**veryone matters

**D**evelop Faith

**E**mbrace Opportunity

**S**trive to succeed

NZ Key Competencies

**Catholic Marist leaders of the future who serve with a catholic heart, mind and hands**

## 2023 Annual Objectives

<b>Strategic Goal:</b> To provide students, staff and whanau with faith development through mahi tahi in prayer, social justice, engagement with the North Parish, leadership and service opportunities that form and develop Catholic Marist values in the students of today and our men of the future.	
<b>Annual Objective 1:</b> <ol style="list-style-type: none"> <li>Learners experience a school learning climate that reflects Colin's vision for Marist educators and schools (NELP 1, 2, 6)</li> <li>Prayer life of the College is responsive to student needs, identity and context (NELP 2)</li> <li>Systematic evaluation for improvement strengthens schoolwide Ministry (NELP 2, 6, 7)</li> </ol>	<b>Annual Target/s:</b> <ol style="list-style-type: none"> <li>90% of students indicate that they are taught and care for by staff in a manner that is reflective of Marist Education.</li> <li>80% of students identify that prayer is part of their day to day life</li> <li>Establish and implement evaluation tool for Ministry in a Catholic and Marist school to identify strengths and areas for future improvement</li> </ol>
<b>Strategic Aspiration:</b> A local curriculum that aligns effective evidence-based pedagogies across teaching, learning and hauora, ensures each boy engages with, and receives a holistic education that reflects their individual needs, interests, hopes and aspirations.	
<b>Annual Objective 2:</b> <ol style="list-style-type: none"> <li>Learning packages are refined and strengthen by embedding the local histories and traditions incorporating our Catholic and Marist Character, Te Ao Māori and Aotearoa NZ Histories. (NELP 2, 3, 4, 5, 6, 7)</li> <li>Senior pathways are responsive to student's needs, culture and identity in order to achieve equity and excellence (NELP 1, 2, 3, 4, 5, 6, 7)</li> </ol>	<b>Annual Target/s:</b> <ol style="list-style-type: none"> <li>100% of learning packages incorporate local histories and traditions</li> <li>Senior pathways programme completed for implementation at Level one in 2024</li> </ol>
<b>Strategic Aspiration:</b> A culturally responsive community ensures equitable access and outcomes for all rangitahi through whanaungatanga, ako and manaakitanga.	
<b>Annual Objective 3:</b> <ol style="list-style-type: none"> <li>Cultural rōpu evaluation - 'to what extent is there excellence and equity across our Pathways and Pastoral Systems for all of our ākonga? (NELP 1, 2, 3, 4, 5, 6, 7)</li> </ol>	<b>Annual Target/s 3:</b> <ol style="list-style-type: none"> <li>Completed evaluation provides a clearer focus on equity and excellence for Māori and Pacific ākonga in order to establish key strategies and systems for ongoing improvement</li> </ol>
<b>Strategic Aspiration:</b> Effective governance, human capital & commercial strategy enable the College to develop its rangatahi & kaimahi through quality infrastructure, right resourcing and future focused sustainable practices.	
<b>Annual Objective 4:</b> <ol style="list-style-type: none"> <li>Improved systems enable boards to effectively scrutinise its own and the school's performance in achieving equity and excellence in order to inform planning and resourcing for ongoing and sustained improvement. (NELP 3)</li> <li>Continue the year-on-year trend of improved financial performance (NELP 3)</li> </ol>	<b>Annual Target/s 4:</b> <ol style="list-style-type: none"> <li>Implement revised governance schedule, platform and reporting model</li> <li>Transition from Cash Operating Surplus in 2023 to budgeted Operating Surplus for 2024</li> </ol>
<b>Strategic Aspiration:</b> St Bede's is enriched through global connections in learning, faith and culture.	
<b>Annual Objective 5:</b> <ol style="list-style-type: none"> <li>Diversity and inclusion practices alongside respectful relationships are central to the student experience at St Bede's College (NELP 1, 4, 6)</li> <li>Schoolwide marketing and communication strategy is established to incorporate day, boarding and international and alumni</li> </ol>	<b>Annual Target/s:</b> <ol style="list-style-type: none"> <li>100% of student's learners from minor ethnic backgrounds experience a school learning climate that is positive and culturally responsive to promoting their engagement.</li> <li> <ol style="list-style-type: none"> <li>International enrolments increase to 25FTE</li> <li>Boarding school remains above 95% occupancy</li> <li>85% of key stakeholders identify that school communications are timely, informative and effective</li> </ol> </li> </ol>