



## ST BEDE'S COLLEGE BOARD OF TRUSTEES – POLICIES

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### AC1 - CURRICULUM POLICY

#### RATIONALE

The mission of St Bede's College is to help each boy develop fully by faith and works (*Motto: Fide et Opere*). The College has as one of its basic principles the encouragement of the achievement of personal excellence by each student in all areas of school life. The curriculum offered by the College is to be designed to give effect to that mission.

#### PRINCIPLES

The policy below is derived from the College mission and is based on the charter and strategic plan. The following principles, drawn from those documents, are intended to guide the construction and delivery of the curriculum.

1. The Catholic character of St Bede's underpins all of the activities of the College, therefore the religious education programme is the cornerstone of the curriculum.
2. While the religious education programme is at the centre of the College's curriculum, the Catholic character of the College must influence the delivery of the entire curriculum.
3. As the Board of Trustees has an obligation to ensure that the College's curriculum meets the goals and objectives of the New Zealand curriculum, it must be structured and delivered in such a way as to meet the National Administrative Guidelines and the National Education Guidelines.
4. The College curriculum is intended to foster student achievement through providing teaching and learning that offers all students opportunities to achieve success in essential learning and skill areas of the New Zealand curriculum.
5. In order to ensure that the College helps "each boy develop fully", principles of Equal Opportunities will be followed and the curriculum must be structured and delivered in such a way as to cater for the diversity of needs in the College's student and parent body, and to provide realistic challenges to all students.
6. The College will provide appropriate career education and guidance for all students, with a particular emphasis on specific career guidance for those students who have been identified by the school as being at risk of leaving school unprepared for the transition to the workplace through vocational or Secondary Tertiary Pathways. (NAG 1 (f)).
7. The College will recognise outstanding achievement (both in terms of performance and attitude) in academic and other areas of school life. Such recognition may form part of the Gifted and Talented programme where possible.(NAG 1).
8. The College will review the content and delivery of the curriculum, annually in order to ensure that it is meeting the needs of its community. As part of this review, it will consult with students, parents and staff.
9. The College will operate a system of assessment that leads to a valid and reliable evaluation of student achievement and progress.



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10. Homework will form an integral part of the education process and the curriculum of St Bede's College.
11. The College will report on individual student achievement that provides students and their parents/caregivers with fair, accurate and comprehensive accounts of their progress.
12. Every year, the Rector and the Deputy Rector-Curriculum will report to the Board of Trustees on the extent to which the curriculum has met the purposes and guidelines set out in this policy.
13. The Board of Trustees will report annually to the parent community and other stakeholders on the achievement of the student body.

This Board policy is supported by procedures developed by school management.

### ADDITIONAL RELEVANT POLICIES

Refer to AC2 – Religious Education

### REGULATIONS/LEGISLATION

Education Act 1989

Ministry of Education:

- National Education Guidelines
- National Administration Guidelines
- National Education Goals
- Curriculum Policy Statements
- Special Education Guidelines
- Curriculum Statements
  1. Arts
  2. English
  3. Health and Physical Education
  4. Mathematics
  5. Science
  6. Social Studies
  7. Technology
  8. Language

### SCHOOL PROCEDURES THAT RELATE TO THIS POLICY

Name of Procedure	Author	Date	Faculty or Department
• Student Assessment – see SBC NQF Faculty Policy and Procedures & NQF NCEA	DP Curriculum	Annually- Jan	Curriculum
		Term 1 annually	Curriculum



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Name of Procedure	Author	Date	Faculty or Department
Information for Students & Caregivers			
<ul style="list-style-type: none"> <li>NCEA Information Evening for Parents</li> </ul>			
<ul style="list-style-type: none"> <li>Curriculum procedures and Departmental Review – see SBC Faculty Checklist, Quality Review Cycle for Existing Courses</li> <li>see SBC procedures for the Introduction of New Courses</li> </ul>	DP Curriculum	Annually-Dec  Annually–Term 2	Curriculum  Curriculum
<ul style="list-style-type: none"> <li>Curriculum Handbook</li> <li>Procedures for Report Writing</li> </ul>	DP Curriculum Faculty HOF	Annually- August Annual	Curriculum Curriculum
Career Information: <ul style="list-style-type: none"> <li>Tertiary Charter</li> <li>Gateway Plan 2015 (renewed 2yrlly)</li> <li>SBC Individualised Careers/Education programme</li> <li>SBC Career Education, Career guidance, Career Counselling 2015</li> <li>Curriculum Handbook</li> <li>Subject Choice and Careers Evening</li> </ul>	Bill Hooper Bill Hall Bill Hooper Bill Hooper  Nola Kilpatrick Nola Kilpatrick & Bill Hooper	Two yearly Annually Annually Annually  Annually Annually	Careers Careers Careers Careers  Curriculum Careers & Curriculum
Recognize outstanding achievement- <ul style="list-style-type: none"> <li>Academic Assembly</li> <li>Honours Pockets</li> </ul>	DP Curriculum	Annually-Feb & Nov	Curriculum

<b>DATE APPROVED</b>	15 June 2015	<b>RESPONSIBILITY:</b>	Curriculum
<b>REVIEW PERIOD</b>	Annually	<b>DATE LAST REVIEWED</b>	May 2015